

## SYSTEMIC LEADERSHIP: Featuring the Systems Thinking RoundTable

Saturdays, August 29 to October 10, 2020; 4-hour sessions start at 10am (CA), 1pm (OH), 6pm (UK)  
3-Unit Online Zoom Course with Ashland University. *Graduate credit will be granted upon completion of all requirements.*

Dr. Susan Gabriele, [sgabriele@gemslearning.net](mailto:sgabriele@gemslearning.net). 310-848-7740, [www.gemslearning.net](http://www.gemslearning.net). Cost \$300\*

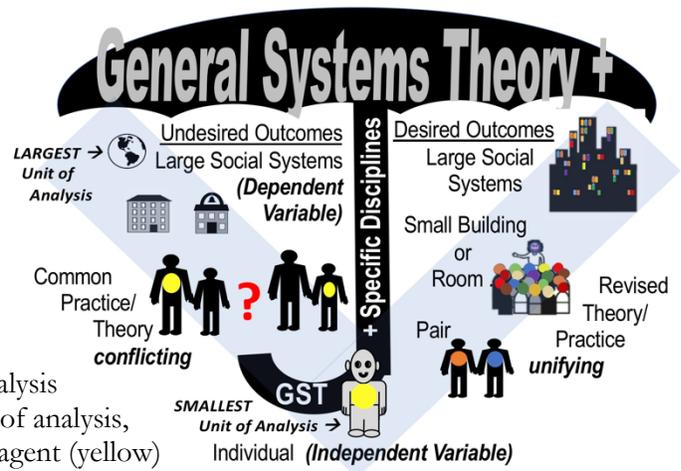
Would you like a boost to your classroom or meeting? A satisfying approach for developing important topics, increasing individual participation and skills, and building community spirit? Join us in a journey to understand how systems thinking can enhance your leadership knowledge and skills. Add a Systems Thinking RoundTable to your classroom, meeting, or tool kit. See the positive results! This course is of value to graduate students, K-12+ educators, managers, academics, and anyone interested in becoming more effective and inclusive. The course's value is even greater during these challenging times. *FYI: Course readings are provided. Class limit is 25.*

### YOU WILL GAIN:

- A satisfying understanding of the usefulness of systems thinking and systems methods;
- The *Systems Thinking RoundTable* and other user-ready systemic group activities;
- Concepts, tools, and activities to empower you and the people in your classes and meetings.

### COURSE OVERVIEW (Pictured in the V Graphic)

Our seven-week journey begins looking at undesired outcomes in very large social systems as the unit of analysis (top left in the V). Going down the V to smaller units of analysis, we uncover conflicting assumptions (?): leader as sole agent (yellow) v. learner as agent. Boulding's General Systems Theory (GST) provides an explanatory framework (umbrella) to unify conflicting approaches and help us locate root causes within each individual human (the smallest unit of analysis, bottom center). Boulding's GST clarifies that people learn and behave each according to their own unique *abilities* and *willingness* (multiple colors in the V).



We start a return up the right side of the V, ready to update theory and practice. On our way, we spend time at the pair (leader/learner or employee) and room levels of analysis (classroom or meeting). There, we focus on systemic activities for educators, managers, and other leaders. We land at the top of the right side of the V with new insights and practices for systemic leadership in small and large social systems.

At each session in this course, we experience a **Systems Thinking RoundTable**, a user-ready adaptable whole group process. RoundTables provide equal turns to all participants and are proven to enhance learning, performance, and satisfaction.



A. In a class or meeting room

B. Online

### The Systems Thinking RoundTable

Our journey is informed by key concepts, literature, and evidence from instruction, management, systems theory, systems methods, and systems design. Other fields that enrich this journey include control systems engineering, psychology, adult learning theory, plus examples from large urban schools and workplaces. Clarifying images, metaphors, and mathaphors are offered to allow discussion of details or examples as well as the more grand-level principles with the goals of making sense to a wide diverse audience.

\* Please contact Sue with any questions, to enroll, and to learn requirements for salary point credit, professional development credit, and/or graduate credit. *Option:* graduate credit adds \$180 per unit (\$540) for \$840 total.