

Gabriele Education Materials & Systems

We increase communication and knowledge sharing in organizations

Core Competencies

We are expert in increasing and supporting your staff in:

- Communication, knowledge sharing, and collaboration
- Participation and leadership skills
- Engagement and enjoyment at work
- Diversity appreciation and mutual respect

Differentiators

We have the competitive edge in increasing and supporting:

- The whole system, group, team, and person, rather than just a part or aspect
- Sustainable, continuing improvement rather than temporary short-lived solutions
- Cost-effectiveness, as our methods quickly empower users' leadership, engagement, and abilities

Past Performance

International Society of the Systems Sciences (ISSS). From 1998 to present. GEMS develops peer-led 60/30 RoundTables with academics and professionals daily during their annual week long conference.

Pennekamp School, Manhattan Beach, CA. From 2000 to present. GEMS develops peer-led 30/30 RoundTables held weekly in 4th grade classrooms, biannually or monthly in faculty meetings and grade level meetings.

Association for Talent Development (ATDLA), International Society for Performance Improvement (ISPI-LA). From 2012 to present. GEMS convenes peer-led 60/30 Text-Study RoundTables with workplace professionals. Held monthly 7:30 - 9:00am First Fridays at American Honda, Torrance, CA.

International Council on Systems Engineering (INCOSE). January 2016 to present. GEMS designs, hosts and/or consults on peer-led 60-minute Systems Thinking RoundTables, held daily during INCOSE Annual Conferences.

Contact Information

Gabriele Educational Materials and Systems are GEMS

Principal: Dr. Sue Gabriele

Ph.D. in Human Science: Social and Institutional Change

30 Years Experience Consulting in Schools, Professional Societies, Workplaces

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A WOMAN OWNED SMALL BUSINESS

Serving schools, workplaces, professional and academic societies since 1983

DUNS: 601273357; **NAICS Codes:** 541611, 541612, 541618, 541690, 541720, 611430, 611710

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More about Gabriele Educational Materials and Systems

- What:** We increase communication, knowledge sharing, and collaboration in organizations in user-friendly, effortless, engaging, and fulfilling ways; Ways which empower and engage people around their own topics without adding to their busy workloads.
- Who:** Dr. Sue Gabriele and her associates
- Where:** Your choice: Within your workplace meeting, a staff development program or other.
- Why:** To increase staff communication, knowledge sharing, performance, skills, satisfaction and community spirit.
- When:** Proposed for use regularly—e.g., monthly (workplace), weekly (classroom), daily (weeklong conference)
- How:** Delivery methods depend on your needs and goals. Suggested options: <http://www.gemslearning.com/rtable/rtoptions.html>
- Slogan:** Just as we break the sound barrier when we travel faster than the speed of sound, we break the communication barrier when we hear 30 authentic viewpoints in 30 minutes.
- Mission:** A 30/30 RoundTable in every person's life in one of their ongoing communities

More about Dr. Sue Gabriele

Dr. Sue Gabriele is an innovator and consultant in systemic school and workplace renewal. Her expertise began with a twenty-year career as a high school teacher and university instructor. Following her teaching career, she returned to graduate school seeking answers to problems in public education and urban workplaces. In 2002, she earned her PhD in Human Science: Social and Institutional Change. She continues writing, working and consulting in her expertise.

More about the 30/30 RoundTable

Over the last twenty years, Dr. Gabriele and associates have been exploring a new multifunctional activity and super power tool, the "GEMS RoundTable," excellent for increasing communication in workplaces, schools, and professional societies. It is most frequently a "30/30 RoundTable" because in busy organizations it is designed to last 30 minutes and allow each person in the room (i.e., 30 people) equal time to give their viewpoints. Based on research in education and organizational change as well as time-tested successful models, it was field-tested in two international conferences--the International Systems Institute (isiconversations.org) and the International Society for the System Sciences (iss.org). The RoundTable was then investigated in four 4th grade classrooms in Los Angeles County--at Pennekamp School in Manhattan Beach, and at Foster School in Santa Clarita. The RoundTable was found promising as a user-friendly program suitable for schools, workplaces, and other social systems, capable of fostering systemic renewal. Systemic renewal is defined as treating the whole system and the whole person, not just a part; awakening new energy in people; and possessing three minimum sufficient conditions for systemic change/renewal that is, it is: [1] **Inclusive**--of everyone in the system; [2] **Continuing**--e.g. Easy to use weekly, monthly; and [3] **Emancipatory**--accelerating breakthrough positive learning-- in ways **relative** and **relevant** to the specific users (hence, captured in **rICE**). GEMS RoundTables are currently being convened in many organizations: weekly by fourth grade teachers at Pennekamp in Manhattan Beach since 2000; daily in week-long conferences of the International Society for the Systems Sciences (ISSS) since 1998, and the International Council on Systems Engineering (INCOSE) since 2016. Locally, it is convened monthly at American Honda in Torrance with support of the Association for Talent Development (ATDLA) and the International Society for Performance Improvement (ISPI-LA). This local monthly RoundTable has been meeting in Torrance since 2012. In these organizations, RoundTable sessions last for a predetermined length of time, typically 30 or 60 minutes, users' choice. A 60-minute RoundTable begins with 5 minutes of readings or *scripts* including a topic of the day and followed by 55 minutes of individual comments or *learning reports*--time distributed equally among all present. Once established, a different volunteering participant facilitates each session.

Please look over our website for more information! www.gemslearning.com